



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 78

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						73							
	2010-2011	17	15	88		67	70	<1	67	20	13	15	0	1
Female	2009-2010						76							
	2010-2011	8	7	88			74							
Male	2009-2010						69							
	2010-2011	9	8	89			66							
Caucasian/White	2009-2010						74							
	2010-2011	16	15	94		67	71	<1	67	20	13			
African American/Black	2009-2010						46							
	2010-2011	0	0				43							
Hispanic	2009-2010						58							
	2010-2011	1	0	0			60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010						62							
	2010-2011	6	6	100			58							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010						45							
	2010-2011	1	0	0			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						67							
	2010-2011	14	13	93		85	67	<1	85	<1	15	13	0	0
Female	2009-2010						71							
	2010-2011	9	8	89			72							
Male	2009-2010						63							
	2010-2011	5	5	100			63							
Caucasian/White	2009-2010						68							
	2010-2011	14	13	93		85	68	<1	85	<1	15			
African American/Black	2009-2010						43							
	2010-2011	0	0				40							
Hispanic	2009-2010						59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010						56							
	2010-2011	8	7	88			56							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						34							
	2010-2011	1	1	100			29							
Limited English Proficient	2009-2010						46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						72							
	2010-2011	21	20	95		50	70	5	45	25	25	20	0	0
Female	2009-2010						78							
	2010-2011	12	11	92		45	75	<1	45	27	27			
Male	2009-2010						67							
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010						73							
	2010-2011	21	20	95		50	71	5	45	25	25			
African American/Black	2009-2010						57							
	2010-2011	0	0				48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010						62							
	2010-2011	13	13	100		46	60	8	38	23	31			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						36							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

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SAU: RSU 78
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						68							
	2010-2011	16	16	100		69	72	13	56	31	<1	16	0	0
Female	2009-2010						74							
	2010-2011	5	5	100			76							
Male	2009-2010						63							
	2010-2011	11	11	100		73	68	<1	73	27	<1			
Caucasian/White	2009-2010						69							
	2010-2011	16	16	100		69	73	13	56	31	<1			
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010						56							
	2010-2011	9	9	100			60							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						29							
	2010-2011	4	4	100			33							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 78
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						69							
	2010-2011	13	13	100		77	66	8	69	8	15	13	0	0
Female	2009-2010						76							
	2010-2011	6	6	100			73							
Male	2009-2010						62							
	2010-2011	7	7	100			59							
Caucasian/White	2009-2010						69							
	2010-2011	13	13	100		77	67	8	69	8	15			
African American/Black	2009-2010						53							
	2010-2011	0	0				43							
Hispanic	2009-2010						60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010						57							
	2010-2011	6	6	100			52							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						28							
	2010-2011	4	4	100			25							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 78
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						68							
	2010-2011	18	17	94		65	72	24	41	29	6	17	0	0
Female	2009-2010						76							
	2010-2011	8	8	100			78							
Male	2009-2010						61							
	2010-2011	10	9	90			68							
Caucasian/White	2009-2010						69							
	2010-2011	18	17	94		65	73	24	41	29	6			
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010						56							
	2010-2011	11	10	91		50	61	10	40	40	10			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						26							
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010						43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						47							
	2010-2011	16	16	100		50	50	<1	50	44	6	16	0	0
Female	2009-2010						49							
	2010-2011	7	7	100			54							
Male	2009-2010						46							
	2010-2011	9	9	100			46							
Caucasian/White	2009-2010						48							
	2010-2011	16	16	100		50	51	<1	50	44	6			
African American/Black	2009-2010						28							
	2010-2011	0	0				23							
Hispanic	2009-2010						42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010						41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010						27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010						31							
	2010-2011	5	5	100			34							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						16							
	2010-2011	5	5	100			17							
Limited English Proficient	2009-2010						13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						62						
	2010-2011	17	16	94		75	61	6	69	6	19	16	0
Female	2009-2010						61						
	2010-2011	8	8	100			59						
Male	2009-2010						63						
	2010-2011	9	8	89			64						
Caucasian/White	2009-2010						63						
	2010-2011	16	15	94		73	63	7	67	7	20		
African American/Black	2009-2010						31						
	2010-2011	0	0				30						
Hispanic	2009-2010						52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010						50						
	2010-2011	6	6	100			49						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010						35						
	2010-2011	1	1	100			29						

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SAU: RSU 78
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						62						
	2010-2011	14	13	93		38	60	8	31	38	23	13	0
Female	2009-2010						62						
	2010-2011	9	8	89			60						
Male	2009-2010						63						
	2010-2011	5	5	100			61						
Caucasian/White	2009-2010						63						
	2010-2011	14	13	93		38	61	8	31	38	23		
African American/Black	2009-2010						36						
	2010-2011	0	0				31						
Hispanic	2009-2010						45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010						50						
	2010-2011	8	7	88			48						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						36						
	2010-2011	1	1	100			31						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				35						

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SAU: RSU 78
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						64						
	2010-2011	21	20	95		40	61	5	35	30	30	20	0
Female	2009-2010						64						
	2010-2011	12	11	92		36	61	9	27	27	36		
Male	2009-2010						64						
	2010-2011	9	9	100			61						
Caucasian/White	2009-2010						65						
	2010-2011	21	20	95		40	62	5	35	30	30		
African American/Black	2009-2010						37						
	2010-2011	0	0				32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010						51						
	2010-2011	13	13	100		38	47	<1	38	23	38		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						34						
	2010-2011	3	3	100			30						
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SAU: RSU 78
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						63						
	2010-2011	16	16	100		50	64	19	31	25	25	16	0
Female	2009-2010						62						
	2010-2011	5	5	100			63						
Male	2009-2010						63						
	2010-2011	11	11	100		45	64	9	36	36	18		
Caucasian/White	2009-2010						64						
	2010-2011	16	16	100		50	65	19	31	25	25		
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						60						
	2010-2011	13	13	100		62	58	15	46	15	23	13	0
Female	2009-2010						59						
	2010-2011	6	6	100			59						
Male	2009-2010						61						
	2010-2011	7	7	100			58						
Caucasian/White	2009-2010						61						
	2010-2011	13	13	100		62	60	15	46	15	23		
African American/Black	2009-2010						35						
	2010-2011	0	0				29						
Hispanic	2009-2010						42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010						46						
	2010-2011	6	6	100			44						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						25						
	2010-2011	4	4	100			22						
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				33						

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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
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Female	2009-2010						60						
	2010-2011	8	8	100			58						
Male	2009-2010						59						
	2010-2011	10	9	90			60						
Caucasian/White	2009-2010						60						
	2010-2011	18	17	94		35	60	<1	35	47	18		
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010						45						
	2010-2011	11	10	91		30	44	<1	30	50	20		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						21						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010						29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 78
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						45						
	2010-2011	16	16	100		31	49	<1	31	44	25	16	0
Female	2009-2010						43						
	2010-2011	7	7	100			47						
Male	2009-2010						47						
	2010-2011	9	9	100			51						
Caucasian/White	2009-2010						46						
	2010-2011	16	16	100		31	50	<1	31	44	25		
African American/Black	2009-2010						22						
	2010-2011	0	0				21						
Hispanic	2009-2010						40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010						51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010						28						
	2010-2011	5	5	100			31						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						14						
	2010-2011	5	5	100			15						
Limited English Proficient	2009-2010						16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	21	19	90		58	64	<1	58	32	11	19	0
Female													
	2010-2011	12	10	83		50	64	<1	50	40	10		
Male													
	2010-2011	9	9	100			65						
Caucasian/White													
	2010-2011	21	19	90		58	66	<1	58	32	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	13	13	100		54	53	<1	54	31	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 78
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	16	16	100		69	71	<1	69	19	13	16	0
Female													
	2010-2011	8	8	100			69						
Male													
	2010-2011	8	8	100			73						
Caucasian/White													
	2010-2011	16	16	100		69	72	<1	69	19	13		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	10	10	100		50	60	<1	50	30	20		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			41						
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 78
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	16	16	100		25	44	<1	25	38	38	16	0
Female													
	2010-2011	7	7	100			40						
Male													
	2010-2011	9	9	100			48						
Caucasian/White													
	2010-2011	16	16	100		25	45	<1	25	38	38		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	5	5	100			29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100			14						
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 78
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		92	99		*	69		94	99		*	61			95
Caucasian/White		94	99		*	70		94	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 78
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		*	70		98	99		*	61			95
Caucasian/White		98	99		*	71		98	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 78
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		46	49		*	96		32	47		92	83
Caucasian/White		*	96		46	50		*	96		32	48		92	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		83	71
Students with Disabilities		*	91		*	17		*	91		*	15		80	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: RSU 78



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 78



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	93	93	94	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	85	0	15	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	41	29	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

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SAU: RSU 78



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	93	93	94	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	31	38	23	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	0	35	47	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met